

St Nicholas CE Primary School

Belonging, Believing, Becoming

Pupil Premium Report to Parents 2018-19

Overview

This additional funding is in place to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. This has risen each year to the current amount of £1,320 per pupil. A provision is also made for children who are looked after, previously looked after or have a parent in the armed services. St Nicholas CE Primary School is committed to ensuring maximum progress for all groups of children and strives to ensure all pupils make the best possible progress. We have a strategic approach to using Pupil Premium funding. Regular monitoring and evaluation ensure correct strategies for support are in place and are effective.

Barriers to Educational Achievement

At St Nicholas there are a range of barriers faced by pupils eligible for Pupil Premium funding. These are complex and varied with no one single difficulty faced by all. Some common barriers include:

- Attendance
- Access to high quality reading
- Spelling difficulties
- Language comprehension and development

Objectives for Pupil Premium at St Nicholas

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Accountability

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

How much funding does the school receive?

- In school last academic year we had 27 pupils who are entitled to benefit from the additional funding.
- In the financial year 2016 -2017 the school received £37,680 additional funds.
- In the financial year 2017-2018 the school received £31,680 additional funds.
- In the financial year 2018-2019 the school will receive £27,720 additional funds.

Strategy for using the funding

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

- Providing small group work for pupils entitled to PP funding with an experienced teacher or teaching assistant focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement.
- Teaching Assistant support for children entitled to PP funding who have special educational needs.
- All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. This will be in English and mathematics

- Pupil premium resources may also be used to target able pupils entitled to PP funding to enable them to work at greater depth

Impact of Pupil Premium Funding

We believe our Pupil Premium funding is having a positive impact on learning because, over time, disadvantaged KS2 pupils have an average scaled score above the national score for other pupils in reading and mathematics. This has been identified as a strength of the school. In last year's cohort, there were only eight children in receipt of pupil premium and 66% of those children were identified as having special educational needs. The average scaled score for this small group of pupils was still above the expected standard in all subjects which was a huge achievement for these children.

	Attainment Premium Pupils Average Scaled Score Pupil Premium (school)	Attainment Average Scaled Score Non Pupil Premium (nationally)	Progress score Pupil Premium Pupils	Progress score All Pupils (school)	Progress score All Pupils (nationally)
Reading	109.3	106.1	5.55	3.13	0
Writing	50% (Pupils achieving expected standard +)	70% (Pupils achieving expected standard +)	0.14	0.57	0
Maths	106.9	105.4	3.82	3.8	0

- The percentage of children overall passing the Year 1 Phonics screening check has been significantly above national average since it was introduced. Over a three year period, the achievement in phonics of pupils benefiting from the Pupil Premium intervention strategy has been above the achievement of all pupils nationally who were in receipt of the funding.
- Due to the small number of pupils eligible for Pupil Premium funding the data for the Key Stage 1 is suppressed.

Summary

Over the past three years of the additional Pupil Premium funding, the evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have been successful and that they have had a positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.

Date November 2018

Review November 2019